

Role of Teacher in Inculcating Human Values

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Abstract:

It is known that teacher serves as a role model everywhere whether it may be in school or college or in any walks of life of the learners. Teachers play a vital role in every student's life to inculcate human values which are ethical in nature. He is the only person who helps students in mental training as well as moral based on value education and character training. In the early years of schooling of the learner, much stress was given on the spiritual development of the teachers which made the entire education system value oriented but as the same time it is seen that the modern education society is now deteriorating or has gradual erosion in the values of the modern world.

Introduction:

Education is a process by which people impart to themselves moral values that are valuable for human nature and for man, that help him go far in all areas of life. The main concern of the educational world revolves around the good, the true and the divine in man, so that a moral life in the world would make a man especially known by his work and know what is good and what is bad, and act respectively. The values that teachers teach students in the classroom and whose values are such that the student not only borrows, but also tries to transmit good values to other people in which he lives. The teacher helps to control the behaviour of the fellow students such as floating on a piece of wood in the swirling river water.

Teacher and Development of Values

As we all know that the teacher's main aim is to impart knowledge to the students without any kind of partiality or prejudice but the teacher is also responsible for developing the desirable characteristics of moral values for students.

The Karate Kid's Mr. Miyagi (Pat Morita) is one of the greatest cinematic teachers in history-a wise old sage for wayward kids says that, "There are no bad students, only bad teachers." To some extent this saying holds true. After the birth of the child, all the things are taught by the peers of the teachers

which help the child as a learner in differentiating between right or wrong.

The Teacher should ensure the following human values to inculcate in the students:

1. Manners or conduct:

The values of manners, when acquired, can have a profoundly positive impact on a student's life. Good manners are what enable him to develop into, or possess, a character through his actions. A good student who is well-mannered and well-behaved is welcomed by all. Teachers or students themselves never support misbehaving or badly mannered students. Every student ought to treat their teachers and fellow students with courtesy. Disturbances of any kind, such as students talking loudly in class or leaving their seats without permission, should not occur. When it comes to their interactions with students and other educators, teachers lead by example. When a student exhibits poor manners, the teacher has to intervene to change the student's behaviour and teach him the value of manners. Neither a teacher nor a student would desire a student who lacks manners in the classroom.

2. Honesty in life:

Honesty and integrity are very important in life. Honesty not only becomes a part of a student's life, but it must be very deeply embedded in the lives of students so that they cannot imagine their life without honesty. Only teachers can do

this in the classroom, leaving a deep impression on the young and fresh minds of students. By cultivating honesty, a teacher can teach a student not to cheat on an exam, copy someone's homework, or lie. Teachers can tell stories about honesty and dishonesty and how honesty is rewarded and dishonesty is never rewarded throughout life.

3. Co-operation with others or a sense of working together:

Collaborating with others is an essential aspect of the classroom experience where students not only acquire knowledge but also internalize it throughout their lives to ensure that they carry out good deeds and do no harm to others. In the classroom, an effective learning environment can be created by the teachers. By demonstrating to the students how to collaborate on assignments and class projects, a teacher always leads by example. Additionally, students can witness a teacher collaborating with other educators and use that as a model for themselves. The teacher must make the students work together in class so that he learns the importance of a co-operation value.

4. Being Responsible:

One should be held responsible for their actions since they are an integral part of who they are. There isn't a better setting than the classroom to teach responsibility. Man is perfect when he demonstrates responsibility, and when this is taught in the classroom, the lessons are retained throughout one's life. Only when someone wishes to take accountability for their actions and the associated responsibilities can they truly comprehend responsibility. Since everyone has a unique set of beliefs and life experiences that either make them or do not make them responsible for a given task, no one can be evaluated solely on their level of responsibility. The teacher's job in instilling responsibility in students should begin and end with them.

5. Being Kind and Helpful to people:

Everybody wants to be kind and accommodating in life but do they truly do that within the genuine world? Supportive nature

and neighbourly gesture is one thing that is instructed within the classroom since it influences the minds of understudies to the most extreme since they see things exceptionally clearly from the instructors. Teachers lead by case, being exceptionally kind and supportive to others and fulfilling them agreeing to their gestures and activities. In case somebody is kind to powerless fellow learners which appears the kind signal of that understudy to another student since no one fair goes to assist another weak student since no one needs competition. This making a difference nature makes a bond between the students and keeps them in touch with each circumstance in life.

Measures to be taken:

Since moral principles are usually more important than other principles, teachers should create a course on this topic and include it in the curriculum. Moral teachings alone are not enough to motivate them; instead, they must be communicated in action and practice rather than through instructions. Values provide important guidelines by which each individual's ego can free itself from its fundamentally isolated and arbitrary moods, emotions, impulses, and desires. Isolation can be overcome, the personal qualities of individuality can be shaped and shaped, and the human experience can take on meaning when you and I share in these ideals. Hence, teachers are expected to make the students develop a sense of commitment to these values and abide and live by these values.

Conclusion:

It is acknowledged that dealing with morality and values is a crucial aspect of teaching. Teachers must contend with a variety of values that students and their families may hold, particularly in culturally diverse societies. The study discussed in this article investigates various theories of teachers' moral responsibilities with the goal of creating a tool for evaluating teachers' views on those roles that could

be applied to teacher preparation. In the ever-changing social landscape, teaching is becoming an increasingly difficult job. The only thing that can guide a society toward morality and values is an ideal teacher in and of them. In short, teacher has to demonstrate the essential values such as optimism, motivation, willingness to learn and teach, truth, non-violence, never to speak and think of ill of others, creativity and ability to demonstrate unaddressed love so that we can rightly say that a country with atomic power is not inherently strong; rather, a nation with its citizens possessing strong moral principles is.

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